Philosophy Statement

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15271: History of Philosophy of ECE

12/14/24

As educators of infants and toddlers, it is in children's nature to emerge from the womb ready to take the lead in their development. Educators don’t want to mold a little person, but we want to help bring out a person. In earlier years of a child’s life, they need support and care. In supporting each child in my care, our first step is to respect their family and child's background. This involves setting aside my feelings to see the family and child as a complete unit. We need to comprehend the family's values to collaborate as a team and ensure the child feels at ease. Once the partnership is complete, educators can support the child as they reach every milestone.

Building a solid education foundation for children at an early age is crucial. The first five years of a child's life are essential because the brain develops rapidly. From birth to five years, a child's brain is more acceptable for learning new information, even a foreign language. Early childhood education will help build the child's social-emotional, language, and cognitive development. The child will have a better educational journey because they already have the foundation for a successful education.

We believe in providing the children with the necessary comforts and being an attentive caregiver. Our center creates a secure and nurturing environment for the children, ensuring that the furniture, toys, and supplies are suitable for their development. In the classroom, We display pictures of each child engaged in different activities and family photos. Regardless of age, we always follow the child's lead, allowing them to explore their surroundings and interact with their peers. Educators encourage children to learn from each other and ask questions to their classmates, depending on their age. It's important not to pressure a child to join in activities if they don't want to, as long as they are not putting themselves or others at risk. We respect their desire to explore different activities beyond what I have planned.

The most effective way for kids to learn is through play, whether it's structured or unstructured. Play allows kids to explore their imagination and connect it to real-life experiences. Kids discover so much more when they can explore their environment. Children leading the play help with their social-emotional development, and it's the educator's job to guide the play. It's not our job to take over the game or activity for the child but to follow and give little direction in their imagination. It also gives children a chance to learn from their counterparts, and it helps children form skills in problem-solving, working as a group, and understanding how people live their everyday lives.

Jean Paget is the theorist who influenced my views. Children build their comprehension of the surrounding world and later encounter differences between their existing knowledge and the new information they find in their environment. Educators support the children by fostering the latest information they indicate through their actions and helping them progress to the next stage.

As a teachers, we create a supportive learning environment where the children are free to explore. I also encourage curiosity in my students to help build on their cognitive and social-emotional development. I support the children by building on their knowledge and treating them as individuals. I believe in focusing on and adapting to a child's needs to provide developmentally appropriate practices.

To be an effective teacher, we believe an explicit curriculum should allow students to discover and participate, whether structured or unstructured. It allows educators to build on an area of study the children are already familiar with but teach it differently to build on their knowledge. Using the spiral method also helps educators acknowledge the child's growth in the area of study and how we can support the children in meeting their goals. Therefore, an educator should be flexible in all aspects of the day and partnership with families. A teacher should be able to execute the curriculum with fidelity while meeting all children's individual needs. As an educator, classroom management is a critical and effective part of classroom management.

Patience and passion are essential for an early childhood educator because children come from different backgrounds. Prioritizing my students is just as crucial because we help with their brain development. That means being culturally sensitive and disregarding any biases toward their culture. We also prioritize the ethical code of conduct by staying organized and professional. We love to teach all children, no matter their capability.

We believe in partnering with the children's families because their guardians are their first teachers. You can individualize a child without knowing their background and work as a team with the families. Working with the communities is also crucial to me because you never know when the families go through a hard time or a child might need extra support in the classroom.